The Museum of Natural History is proud of its family friendly status but recognises that visiting with children on the autistic spectrum can be challenging.

This guide is designed to help families feel more confident both before and during their visit by providing a bank of images and highlighting some sensory aspects of the museum.

We recommend that parents and carers first read the About the Museum guide, which includes much more descriptive information about the museum and displays, and then use this, the Planning Your Visit guide, as a tool to prepare children for their visit and to give them objects to look for when they are here.

What’s in the guide?

- Notes on how to use the guide
- Notes on museum layout
- A visit planner and image bank
- A reminder of how to behave in the museum

This is a long document. Please help to save ink and paper by only printing those pages you intend to use.

How to use the guide

- Use the visit planner and image bank to create your own introduction to the museum to suit your child’s needs.
- The About the Museum guide includes descriptions of the main spaces and features, which you may find useful. There are also some notes about the museum layout on the next page.
- The following symbols highlight certain sensory aspects of the museum and appear by relevant pages in this guide.

Listen  Find  Look  Touch  Dark areas  Live animals in cases

For further information or advice regarding visiting, please contact the Family Education Officer:

Telephone 01865 282537 Email education@oum.ox.ac.uk
Museum layout

The images in the ‘Ground Floor’ and ‘First Floor’ sections of the image bank are roughly organised to reflect the museum layout from left to right as you face the back of the museum. However, things do move around from time to time and so may not look exactly the same as they do in the pictures or from one visit to the next.

Ground Floor

- From left to right, the five Court aisles mainly contain displays about: birds and mammals; fish, amphibians, and reptiles; museum highlights; rocks and minerals; fossils.
- The outer aisles contain displays about classification, evolution, and geology.

First Floor

- The left aisle contains displays about birds, shells, crystals, and gemstones.
- The back aisle is a temporary exhibition space.
- The right aisle contains displays about insects.
- The front aisle is where the café is.

Visit Planner and Image Bank

- There are 60+ images in the image bank. Please help to save ink and paper by only printing those pages you intend to use.
- The images are a mixture of general views and specific objects and displays.
- ‘Sensory’ symbols appear where relevant.
- Print, cut out, and paste your chosen images onto the My Visit template. Use as many copies of the template as you need.
- The template includes blank space for you and your child to write below each image.
Cut out and paste your chosen images in the boxes and write any notes below.
ENTRANCES, EXITS, AND THE LAWN

Museum of Natural History

Porch

Accessible entrance

Inside the accessible entrance

Exit by the smaller set of toilets

Exit button by the smaller set of toilets
ENTRANCES, EXITS, AND THE LAWN

View from outside the main door

Great Debate plinth outside the main door

Dinosaur footprints
THE STAIRS AND LIFT

Stairs on the left as you enter
Stairs on the left from the first floor
Stairs on the right as you enter
Stairs on the right from the first floor
Lower ground floor / accessible entrance
Ground floor lift
THE STAIRS AND LIFT

First floor lift
TOILETS

Accessible entrance toilet

Inside the accessible entrance toilet

Toilet Door

Inside the larger set of men’s toilets – near accessible entrance

Inside the larger set of men’s toilets – near accessible entrance

Inside the larger set of women’s toilets – near accessible entrance

Inside the larger set of women’s toilets – near accessible entrance
TOILETS

Doorway before the smaller set of women’s and accessible toilet

Inside the accessible toilet

Inside the smaller set of women’s toilets

Inside the smaller set of women’s toilets
GROUND FLOOR

View from inside the main door

Welcome desk

Screen by the welcome desk

Family activities trolley

A–Z drawers

DNA model
An outer aisle

Elephant skeletons in the birds and mammals aisle

Statue of Charles Darwin

View in to the birds and mammals aisle

Pitt Rivers Museum entrance

Fish, amphibians, and reptiles aisle
Crocodile in the fish, amphibians, and reptiles aisle
Insect display in the central aisle
Touchable bear
Central aisle
Sensing Evolution table of touchable objects
Mineral aisle
GROUND FLOOR

Mineral tent

One of the touchable objects in the mineral aisle

Fossil aisle

Out of the deep display case

Shop

Chair
FIRST FLOOR

Café
How to behave in the museum

- Walk when you are inside the museum. Do not run.
- Speak in your normal voice.
- Stay with your adult.
- Do not climb or sit on the cases or the stonework.
- You can drink bottled water anywhere in the museum. You can eat and drink other drinks in the café, in the porch, or outside on the lawn. Do not eat or drink other drinks anywhere else in the museum.
- There are people working in rooms behind the doors in the museum. Do not open a door or go through a doorway unless you have checked with your adult.
- You can touch objects in the museum if they are next to a sign that says ‘Please Touch’. Do not touch other objects in the museum unless an adult says you can.
- There are live animals in some of the cases. Do not tap on the glass of these cases.
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Photography by Pete Ryan & Scott Billings

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www.museums.ox.ac.uk